



Alongside associated procedures in Working in partnership with parents and other agencies, this policy was adopted by *Initial Steps Ltd*.

Aim

We actively promote partnership with parents/carers and recognise the importance of working in partnership with other agencies to promote the well-being of children and their families. This includes signposting parents/carers to support as appropriate.

Objectives

- We believe that parents/carers are children's first and most enduring educators and our practice aims to involve and consult parents/carers on all aspects of their child's well-being.
- We also recognise the important role parents/carers must play in the day-to-day organisation of the provision.
- We consider parents/carers views and expectations and will give the opportunity to be involved in the following ways:
 - sharing information about their child's needs, likes, achievements and interests.
 - settling in their child to the agreed plan according to our settling in procedures
 - taking part in children's activities and outings
 - contributing with ideas or resources as appropriate to enhance the curriculum of the setting.
 - taking part in early learning projects, sharing with practitioners' knowledge and insights about their child's learning
 - contributing to assessment with information, photos and stories that illustrate how their child is learning within the home environment, taking part in day-to-day family activities.
 - taking part in discussion groups
 - taking part in planning, preparing, or simply participating in social activities organised within the setting.
 - taking part in a parent forum to encourage the democratic participation of parents in discussions about the day-to-day organisation of the setting, consulting about new developments and other matters as they arise.
 - involvement in the review of policies and procedures
 - Ofsted and setting contact details are displayed on the parent/carer notice board for parents/carers who have a complaint that cannot be resolved with the setting manager in the first instance, or where a parent/carer is concerned that the EYFS standards are not being maintained.

Partnership and signposting to other agencies

We are committed to ensuring effective partnership with other agencies including:

- local authority early years services about the EYFS, training and staff development
- local programmes regarding delivering children's centres or the childcare and early education element of children's centres.
- social welfare departments regarding children in need and children who need safeguarding or for whom a child protection plan is in place.
- child development networks and health professionals to support children with disabilities and special needs.
- local community organisations and other childcare and early education providers
- Ofsted and setting contact details are made available to other agencies who have a complaint that cannot be resolved with the Setting Manager in the first instance, or where a parent/carer is concerned that the EYFS welfare standards are not being maintained.

Legal references

Childcare Act 2006

Education Act 2011

This policy was adopted by: Kate Sillett

Date: 07th May 2026

Date to be reviewed: 07th May 2027

Signed on behalf of the Provider:

K. Sillett

Name of Signatory: Kate Sillett

Role of Signatory: Director

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